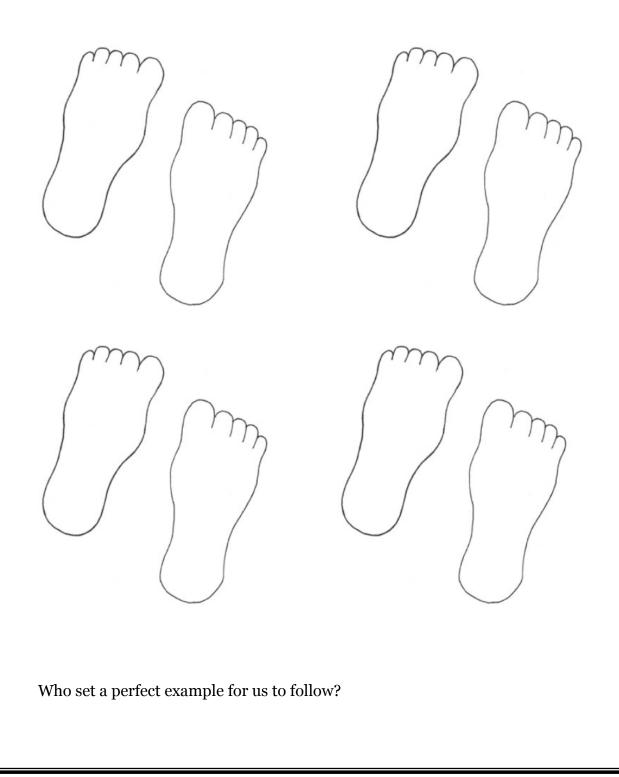
## Ruth and Naomi (c.1200 B.C.)

Ruth followed the good example of Naomi, and then she set a good example herself for others to follow. In the footprints write in some traits you could show to be a good example for others.

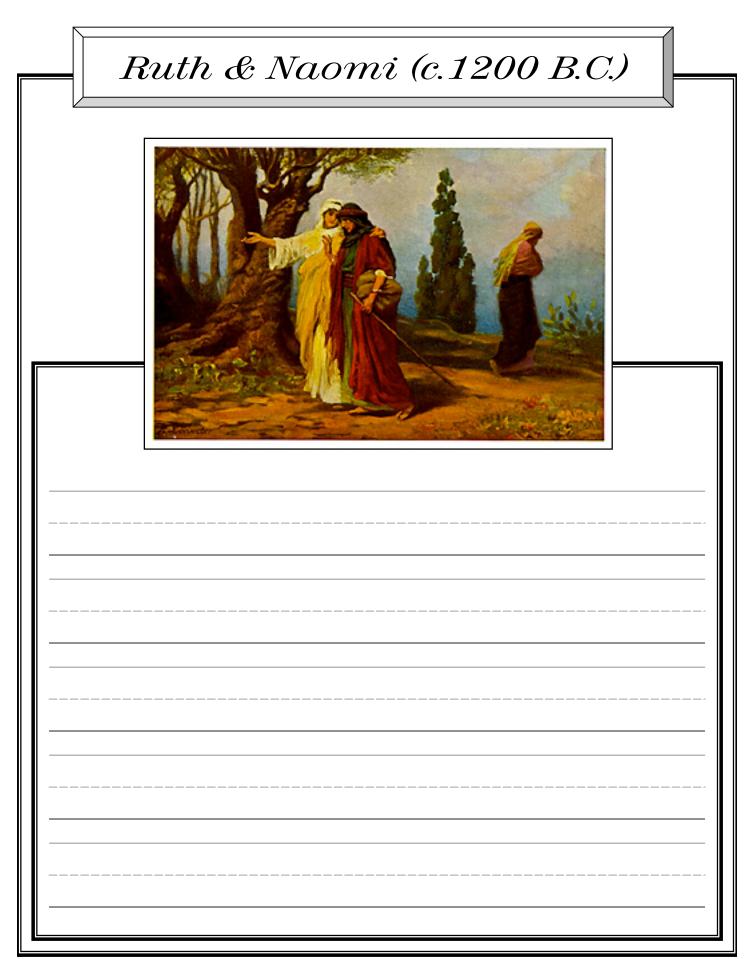


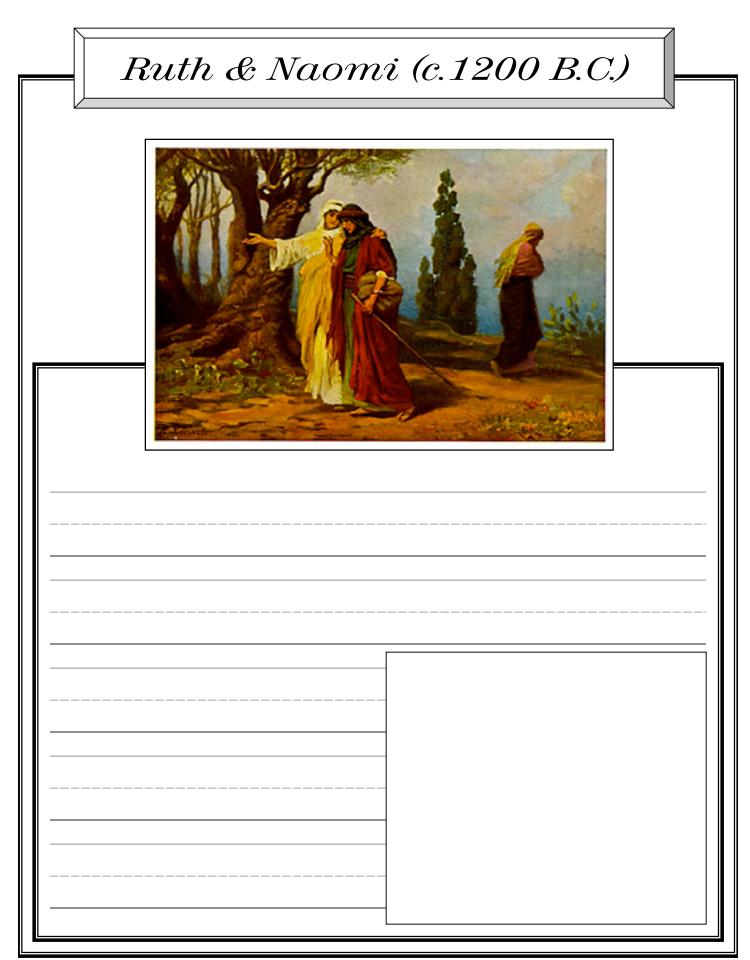
Teaching suggestion: You might want to have larger footprints cut out and have the little ones walk on them and discuss walking in the footprints of righteous examples.

Explain that we all leave footprints as we travel through life. Sometimes we travel in someone else's footprints and do as they do, while others might want to follow in our footsteps. Everything we do leaves some kind of impression on those we come in contact with. If you do something good we leave a good impression and if we do something bad we leave a bad impression.

You might want to have them step in soft ground and leave an impression in it. Explain just as we left an impression in the soft ground everything we do or say makes an impression with someone else. We must always show a good example, even to adults.

You could have them write their traits on the larger footprints to hang on the wall. Ask them which trait they are going to practice so they can be good examples to others.









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